

B.Ed. Study Materials

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MICRO-TEACHING LESSON PLAN

Skill: Probing in Questioning

Sub: Mathematics

Identification of Data:

Subject: General Mathematics		Teacher:			
Topic: Polynomial		Time: 6 min			
Class: IX		Date:			
Step	Teacher's Activities		Pupils' Activities	Components of the skill	
I N T R O D U C I N G	The teacher will welcome the pupils a the following question: (After every question the teacher will for little while and he/she will direct p random to give answer. He/she will gi clues if necessary.)	pause upils at	The pupils are expected to answer correctly as follows:	All the components of fluency in questioning.	
D E V E L O P M E N T	 Is 5x² + 2√x + 1 is a polynomial? Alright, what are the properties of a polynomial? What are whole numbers? Give sor examples of whole number. Is 2x² + 1 is a polynomial? Why? How √x can be written as a power 	ne	 No response Any real number can be a coefficient, power has to be a whole number. A number without fractions. Ex: 0, 1, 2 Yes, Power on the x is a whole number. x¹/₂ 	Prompting Seeking further information Redirecting Refocusing	



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	6. What is the power of x in the given equation?	$-\frac{1}{2}$	Seeking further information		
	7. Is the power of x in the given equation is a whole number?	- No, because $\frac{1}{2}$ is not a whole number.	Seeking further information		
	8. A variable in an algebraic expression has power of -5. Is it a polynomial?	- No, because the power in a variable of polynomial can not be negative number.	Questioned aimed at critical answers		
С О М Р L Е Т I О N	The teacher will appreciate the responses of the pupils and encourage them for their future progress. After explaining the importance of the lesson in brief he/she comes out of the classroom.	The pupils will listen attentively.			
Prepared					
		Jintu Sonowal Founder of <u>www.gyanshalatips.in</u>			
Founder of <u>www.gydlisitalatips.m</u>					